

Chad W. Buckendahl

Education

2000	Ph.D. – Quantitative and Qualitative Methods in Education University of Nebraska, Lincoln, NE
1996	M.L.S. – Legal Studies UNL College of Law, Lincoln, NE
1994	B.A. – Political Science University of Nebraska, Lincoln, NE

Professional Experience

2016 – present	Founding Partner ACS Ventures, LLC; Las Vegas, NV
2007 – 2015	Director of Strategic Partnerships, Director of Education, Licensure, and Professional Credentialing Services, Senior Psychometrician Alpine Testing Solutions, Inc.; Las Vegas, NV
1999 – 2007	Director, Asst. Director, Research Associate Buros Institute for Assessment Consultation and Outreach University of Nebraska, Lincoln
1990-1997	Survey Researcher, Computer Programmer The Gallup Organization, Inc.; Lincoln, NE

Professional Affiliations

- *Association of Test Publishers*
- *Institute for Credentialing Excellence*
- *International Test Commission*
- *National Council on Measurement in Education*

Service

- NCME (Membership Committee co-chair, 2004-05; Program Committee co-chair, 2005-06; Outreach Committee chair, 2007-08, Mission Fund, 2016-present)
- National Commission for Certifying Agencies (Commissioner, 2011-2016, co-chair, 2012-13, chair 2014-15)
- Institute for Credentialing Excellence (Accreditation Services Council chair, 2017-present)
- Northern Rocky Mountain Educational Research Association (Executive Board member 2002-05; Program chair, 2002-03, President 2006-07)
- Editor – *Journal of Applied Testing Technology* (2008-2015)
- Associate Editor – *Applied Measurement in Education* (2006-2010)
- Editorial Board – *International Journal of Testing* (2014-present)
- Reviewer – *Applied Psychological Measurement, Applied Measurement in Education, Assessment in Education: Principles, Policies and Practice, Educational Assessment, Educational Measurement: Issues and Practice, International Journal of Testing, Journal of the American Dental Association, Language Assessment Quarterly*

Scholarly Research

Selected Recent Publications

- Buckendahl, C. W. (2017). Understanding credentialing's role in workforce development. In S. Davis-Becker & C. Buckendahl (Eds.), *Testing in the professions: Credentialing policies and practice*. (pp. 1-20). New York, NY: Routledge.
- Buckendahl, C. (2017). Clarifying the blurred lines between credentialing and education exams. *Clear Exam Review*, XXVI(2), 23-27.
- Buckendahl, C. & Gerrow, J. (2016). Evaluating the impact of releasing an item pool on a test's empirical characteristics. *Journal of Dental Education*, 80(10), 1253-1260.
- Buckendahl, C. W. (2016). Public perceptions of educational assessment. In G. Brown & L. Irvin (Eds.), *Handbook of social and human conditions in assessment*. New York, NY: Taylor & Francis.
- Davis-Becker, S. L. & Buckendahl, C. W. (2013). A proposed framework for evaluating alignment studies. *Educational Measurement: Issues and Practice*, 31(1), 23-33.
- Buckendahl, C. & Davis-Becker, S. (2012). Setting passing standards for credentialing examinations. In G. J. Cizek (Ed.), *Setting performance standards: Foundations, methods, and innovations* (2nd ed., pp. 485-502). New York, NY: Routledge.
- Davis-Becker, S., Buckendahl, C., & Gerrow, J. (2011). Implications of random ordering on the bookmark standard setting method. *International Journal of Testing*, 11(1), 24-37.
- Buckendahl, C., Ferdous, A. & Gerrow, J. (2010). Recommending cut scores with a subset of items: An empirical illustration. *Practical Assessment, Research & Evaluation*, 15(6).
- Buckendahl, C. W., Plake, B. S., & Davis, S. L. (2009). Conducting a lifecycle audit of the National Assessment of Educational Progress. *Applied Measurement in Education*, 22(4), 321-338.
- Buckendahl, C. & Plake, B. (2006). Evaluating Tests. In S. Downing & T. Haladyna (Eds.), *Handbook of Test Development* (pp. 725-738). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Selected Recent Presentations

- Buckendahl, C. (2017, April). *Applying the Standards to Gulino: An expert witness perspective*. Paper presented at the annual meeting of the National Council on Measurement in Education. San Antonio, TX.
- Buckendahl, C. (2016, July). *Considerations for fairness*. In Navigating the intersection of professional standards and legal interpretation: A practitioner's challenge. Presentation at the biannual meeting of the International Test Commission. Vancouver, BC Canada.
- Buckendahl, C. W., Domaleski, C., Dogan, E., & Montoya, J. (2015, June). *Getting more from your technical advisory committee: Designing and implementing a validity research agenda*. Presentation at the National Conference on Student Assessment. San Diego, CA.
- Buckendahl, C., Misner, R., Munson, L., & Rupp, S. (2014, March). *Singing for your supper: Are performance-based tests worth the price of admission?* Presentation at the annual meeting of the Association of Test Publishers. Scottsdale, AZ.
- Buckendahl, C. (2013, April). *A practitioner's guide to validation framework development*. Paper presented at the annual meeting of the National Council on Measurement in Education. San Francisco, CA.